

MIDWAY ELEMENTARY

180 Midway Road
Lexington, SC 29072

GRADES K-4 Elementary School

ENROLLMENT 924 Students

PRINCIPAL Margaret B. Mitchum 803-951-8770

SUPERINTENDENT Dr. Karen C. Woodward 803-951-8363

BOARD CHAIR Ms. Kay P. Coker 803-892-3227

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent

12

Good

0

Average

0

Below Average

0

Unsatisfactory

0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Good	N/A
2002	Excellent	Good	N/A
2003	Excellent	Good	Yes
2004	Excellent	Good	Yes

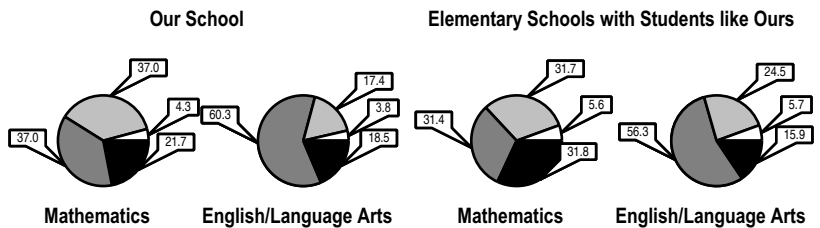
DEFINITIONS OF DISTRICT RATING TERMS





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

47.1%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	380	99.2	3.3	17.7	60.6	18.5	88.3	Yes	Yes
Gender									
Male	203	99.0	4.6	21.9	61.7	11.7	84.2		
Female	177	99.4	1.7	12.8	59.3	26.2	93.0		
Racial/Ethnic Group									
White	348	99.4	2.9	16.8	61.8	18.5	89.4	Yes	Yes
African-American	19	94.7	6.7	33.3	40.0	20.0	80.0	I/S	I/S
Asian/Pacific Islanders	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	311	99.0	1.3	13.3	64.3	21.0	93.3		
Disabled	69	100.0	11.8	36.8	44.1	7.4	66.2	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	380	99.2	3.3	17.7	60.6	18.5	88.3		
English Proficiency									
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	374	99.7	3.0	17.6	60.7	18.7	88.7		
Socio-Economic Status									
Subsidized meals	22	95.5	10.0	35.0	45.0	10.0	75.0	I/S	I/S
Full-pay meals	358	99.4	2.9	16.7	61.5	19.0	89.1		

Mathematics - State Performance Objective = 15.5%									
All Students	380	99.7	4.6	37.0	36.8	21.6	74.3	Yes	Yes
Gender									
Male	203	99.5	6.6	32.5	38.6	22.3	76.1		
Female	177	100.0	2.3	42.2	34.7	20.8	72.3		
Racial/Ethnic Group									
White	348	99.7	4.1	35.5	39.0	21.4	75.7	Yes	Yes
African-American	19	100.0	12.5	62.5	12.5	12.5	56.3	I/S	I/S
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	311	99.7	1.3	36.1	38.7	23.8	79.1		
Disabled	69	100.0	19.1	41.2	27.9	11.8	52.9	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	380	99.7	4.6	37.0	36.8	21.6	74.3		
English Proficiency									
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	374	99.7	4.7	36.3	37.4	21.7	75.0		
Socio-Economic Status									
Subsidized meals	22	100.0	19.0	52.4	4.8	23.8	38.1	I/S	I/S
Full-pay meals	358	99.7	3.7	36.1	38.7	21.5	76.5		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	193	100.0	6.4	15.0	62.0	16.6	78.6
	Grade 4	185	100.0	3.9	27.4	54.7	14.0	68.7
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	193	99.5	2.6	13.6	59.7	24.1	83.8
	Grade 4	187	98.9	4.9	23.2	60.0	11.9	71.9
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	193	100.0	4.3	31.6	33.7	30.5	64.2
	Grade 4	185	100.0	2.8	25.7	31.8	39.7	71.5
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	193	100.0	6.3	46.4	38.5	8.9	47.4
	Grade 4	187	99.5	3.8	27.4	34.4	34.4	68.8
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 924)				
First graders who attended full-day kindergarten	97.6%	N/C	97.2%	100.0%
Retention rate	2.6%	Up from 1.4%	0.8%	2.7%
Attendance rate	96.9%	Up from 96.5%	96.9%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.3%		0.2%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%		0.0%	3.5%
Eligible for gifted and talented	46.9%	Down from 48.4%	44.3%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	9.0%	Up from 8.5%	4.1%	8.2%
Older than usual for grade	0.4%	No change	0.2%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 64)				
Teachers with advanced degrees	64.1%	Up from 60.3%	62.3%	51.4%
Continuing contract teachers	96.9%	Up from 95.2%	87.8%	87.5%
Highly qualified teachers**	96.3%	N/A	95.7%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	93.9%	Up from 91.7%	90.9%	86.7%
Teacher attendance rate	95.5%	Up from 94.8%	95.4%	94.9%
Average teacher salary	\$46,063	Up 1.9%	\$42,920	\$40,760
Prof. development days/teacher	11.0 days	Up from 10.7 days	11.0 days	12.4 days

School				
Principal's years at school	10.0	Up from 9.0	3.0	4.0
Student-teacher ratio in core subjects	21.4 to 1	Down from 22.1 to 1	21.2 to 1	18.9 to 1
Prime instructional time	91.4%	Up from 90.3%	91.5%	90.0%
Dollars spent per pupil*	\$6,071	Up 3.5%	\$6,071	\$6,044
Percent of expenditures for teacher salaries*	68.5%	Down from 70.2%	68.5%	65.9%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	98.3%	Up from 98.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Excellent	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	94.2%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dear Parents and Guardians,

Our students continue to demonstrate excellence in academics and service learning. Our Palmetto Achievement Challenge Tests scores are among the highest in the district, region and state. Our goal continues to be to improve instruction in order to move more of our students from the proficient to advanced category on PACT. During the 2003-2004 school year, we emphasized two major areas of professional development: Curriculum Calibration and Explicit Direct Instruction. Teachers aligned assignments and assessments to state standards and implemented effective instructional practices. We formed a Data Analysis Team to analyze test data. That Data Analysis Team developed a long-term plan designed to help teachers improve student achievement.

Our service learning initiatives involve students, parents and staff. The Midway staff was recognized for being a leader in the district's United Way Campaign. Students and staff supported Relay for Life. Students sold bookmarks they made to raise money for the American Cancer Society. Students donated bears to Palmetto Richland Children's Hospital through the "Bears to Care" program and the PTA collected art supplies for the hospital. We conducted a blood drive in honor of two Midway students in need of blood donations.

Our mentoring program was expanded this year. Mentors from local businesses and churches devoted hours each week working with students at Midway. In addition, Intel Corporation presented Midway with a \$2,000 check in support of the mentoring program.

The faculty dedicates many long hours to ensure our continued success. Nearly 90% of our teachers have completed the district Technology Computer Competency Assessment. Representatives from every grade level met during the summer to integrate content areas and to align instructional practices and assessments to state curriculum standards. In 2004-2005 we will implement a new reading series. We hope to have a Literacy Coach and a full-time Technology Integration Specialist.

The Parent Teacher Association (PTA) and School Improvement Council (SIC) continue to play important roles at Midway Elementary. The PTA provided volunteer assistance and financial support. The SIC provided input and suggestions throughout the year and organized Midway's Silent Auction fund-raiser.

Midway Elementary received the Palmetto Gold Award for the third year in a row. We are especially proud of our national nomination as a Blue Ribbon School.

Students, staff, parents and business partners have been living our school motto of "Making a Difference for Every Student" for 10 wonderful years. We feel truly blessed to be a part of the Midway community.

Margaret B. Mitchum, Principal

Amelia Ruple, Chair, SIC

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	56	179	118
Percent satisfied with learning environment	100.0%	95.5%	98.3%
Percent satisfied with social and physical environment	100.0%	93.8%	99.1%
Percent satisfied with home-school relations	100.0%	93.3%	90.6%

*Only students at the highest elementary school grade level at this school and their parents were included.